

## National Society Statutory Inspection of Anglican Schools Report

### **Woodhall Spa St. Andrews Church of England Voluntary Controlled Primary School**

King Edward Crescent,  
Woodhall Spa,  
Lincolnshire  
LN10 6RQ

#### **Diocese: Lincoln**

Local Authority: Lincolnshire

Date of inspection: Tuesday 10 July 2007

Date of last inspection: 30 November 2001

URN: 120675

Name of Headteacher: Mr J Whalley

Inspector's name and number: Roger Moore 353

#### **School context**

St Andrew's Church of England Primary School is the only state school serving the local community. There are currently 243 pupils on roll. Though the school serves a diverse community, very few pupils come from minority ethnic backgrounds. The school has established links with the local church of St. Peter's and attends the church or hosts its own services over the year.

#### **The distinctiveness and effectiveness of Woodhall Spa School as a Church of England school are satisfactory**

Woodhall Spa St. Andrew's Church of England Primary School is a satisfactory church school with some elements of good practice. The headteacher, in conjunction with the rector is successfully promoting the links with the church and the school's church status. Leadership and management by the headteacher are good, The school's Christian ethos ensures the needs of all children are met. Personal development, relationships and behaviour are good. The school is aware of the need to promote greater consistency of practice across all areas of the school.

#### **Established strengths**

- The school recognises each child as an individual and strives for each to be happy, valued and enriched.
- The importance the school places on its care and guidance of the pupils which fosters positive relationships and behaviour.
- The close and developing links with the church and the support of the Rector in collective worship, religious education and development of the curriculum which enhances the overall experiences of the pupils.
- The school's rigorous self-evaluation procedures.

#### **Focus for development**

- Further develop collective worship, ensuring better consistency across both Key Stages.
- Continue to embed the values of the school through the work of the School Council and by gaining the views of the parents about the school's status as a church school.
- Develop the role of the subject leader, senior leadership team and governors in monitoring and evaluating the quality of collective worship and religious education.

#### **The school, through its distinctive Christian character, is good at meeting the needs of all learners**

The contribution of the school's distinctive Christian character towards meeting the needs of all its learners is good. The school's philosophy of developing the whole child is effective. Personal, social and academic expectations are founded on a good understanding of pupils' needs and strengths. Parents are supportive of the school's Christian status. Pupils take pride in their school and demonstrate an understanding of its

Christian traditions. They are happy, confident and communicative. They have many opportunities to contribute to school life. Questioning and reflection are key elements in the way the teachers involve and develop the children's thoughts. Children not only learn about other religions, they also learn from them.

**The impact of collective worship on the school community is satisfactory**

Worship forms an integral part of school life. Daily worship is clearly inclusive, imaginatively planned and presented. The collective worship observed varied from satisfactory to good. The school has recognized the need to develop greater consistency of practice between both key stages.

The children are familiar with prayers including the Lord's Prayer and the school's prayer. Music and the good quality of singing enhance the quality of the collective worship experience. Opportunities for quiet reflection are an integral part of each act of worship. A candle is lit to remind the children that they are worshipping as part of God's family.

Collective worship follows a number of themes throughout the school year, from Christian festivals through to the use of Social and Emotional Aspects of Learning (SEAL) materials linking with pupils' everyday lives. Key Stage worship recognises the different ages and levels of understanding of pupils. Work is celebrated each week and the school's house system plays a key role in supporting and engaging the children in good work ethics and behaviour. Children stated that they enjoyed the acts of collective worship and remembered particularly the ones led by each class. Children are encouraged to take an active part in the acts of collective worship.

**The effectiveness of the leadership and management of the school as a church school is satisfactory**

The Headteacher and rector provide good leadership. The headteacher has set out a clear vision for the school, with clear aims and values which are reviewed each year by the governing body. The focus currently is to realise the vision through more effective distributive leadership, including the school council, senior leadership team, subject co-ordinators and governors. The links with the local church community and parents are close and productive and need to be maintained during the inter-regnum period. Monitoring and evaluation of collective worship and religious education are developing and are identified as a priority in the School Development Plan. The school's Christian ethos is clearly displayed in the entrance hall. Some classrooms display work linked to religious education but this is not consistent around the school. Through its structure and procedures, the School Council is becoming more effective in providing the pupil voice.

Woodhall Spa St. Andrews Church of England Voluntary Controlled Primary School, King Edward Crescent, Woodhall Spa, Lincolnshire LN10 6RQ July 2007