

National Society Statutory Inspection of Anglican Schools Report

Two Village Church of England Voluntary Controlled Primary School,

Mayes Lane,
Ramsey,
Harwich,
Essex.

CO125EL

Diocese Chelmsford

LEA Essex

Dates of inspection 12th July 2007

Date of last inspection 20th-23rd January 2003

School's Unique reference number 132234

Name of Headteacher Mrs Pat Blackwell

Inspector's name Mike Tuffnell

School context

Two Village School serves the villages of Ramsey and Little Oakley. It was established in its current building two years ago following the closure of the two schools in Ramsey and Little Oakley.

Summary Judgement

The distinctiveness and effectiveness of Two Village as a Church of England school are good

Two Village is a good school with some outstanding features.

Established strengths

- Pupils are secure, happy, confident, and enjoy school.
- Parents think highly of the school and feel very welcomed
- The school provides a warm welcoming and attractive environment
- Relationships throughout the school are based on mutual respect, trust and value for the individual
- Children's behaviour is excellent
- The school has a clear Christian ethos
- There is an excellent team spirit in all members of staff.

Focus for development

- To continue to develop planning, assessment and evaluation of worship.
- To continue to involve pupils more during acts of worship.
- To develop a focus for worship in the school hall.
- To continue to develop the links with the church and parish.

The school, through its distinctive Christian character is outstanding at meeting the needs of all its learners.

Two Village Primary has successfully fostered an ethos where each child knows they

are loved and valued and are cared for and in turn care for each other. Parents remark that there is a caring ethos where little ones are looked after by older pupils. Because this ethos permeates every aspect of the school parents and local people feel welcomed and talk about the friendliness of the school. Children enjoy coming to the school. The school's Christian character is clearly evident in its high quality displays about Fishers of Men as well as displays about Shabbat and Hinduism. The school's ethos was discussed during a vision day in 2005 where all staff and governors discussed the school's uniqueness as a church school. The entire staff are committed to nurturing the whole child and have therefore developed their understanding of this through courses on social and emotional aspects of learning. Children are friendly, open, articulate and comfortable when speaking about Christian issues. Pupils show initiative and have helped raise considerable funds for a variety of charities. Children are considerate towards one another and care for their environment. The high quality of the school environment and the way that it is cared for by staff and children indicates a wider understanding for respect for all that God provides for us. There are a variety of after school and lunchtime activities, which develop children's social skills, as well as strong and productive relationships with parents, who regularly help during the school day. Staff are caring and approachable. Standards of behaviour are very high.

The impact of collective worship on the school community is satisfactory.

Worship occupies a central place in the life of the school and pupils are aware of the elements of singing, stories and prayer. Pupils vigorously join in at the end of prayers but do not regularly say the Lord's Prayer themselves. There is no central focus when pupils come into the hall to worship although they do enter in a quiet reverential manner to the playing of appropriate music. As worship is planned around a yearly series of themes there has not yet been time to broaden it out to include wider aspects of worship. The major Christian festivals are celebrated although there are no particular Anglican acts of worship. Children enjoy worship and this is seen in their enthusiastic singing. They would like to be even more involved by writing and reading prayers. They happily speak about learning about God and Jesus and some of their favourite stories from the Bible. The evaluation of worship is at an informal level and therefore it does not clearly feedback into worship planning. The school benefits from visitors who lead worship and especially the regular visits from the incumbent. Children particularly enjoy class acts of worship when parents are invited.

The leadership and management of the school as a church school is good.

The Headteacher has effectively developed the Christian ethos of the school and has enabled the governors and staff to articulate their vision of the school based on this central plank. The very successful vision day was a key part of this and was highly thought of by staff. This will be followed by another one soon. Staff feel valued and they work well as a team. Their morale is high and they share the Headteacher's vision for the school. The leadership team listen well to the staff, pupils and parents in their commitment to take the school forward. Good use is made of the school council, of staff consultations and regular questionnaires to parents. Because the leadership is totally committed to the belief that every child matters all children have access to the curriculum, differences are respected and celebrated and any form of prejudice is dealt with sensitively and appropriately. The partnership between the school and the church is developing strongly. This is seen in the cycle of church services for children to attend, the regular visits by the incumbent and the commitment from all concerned to foster these links further.