

# National Society Statutory Inspection of Anglican Schools Report

## **Preshute Church of England Voluntary Controlled Primary School**

High Street  
Manton,  
Marlborough  
Wiltshire  
SN8 4HH

### **Diocese: Salisbury**

Local authority: Wiltshire County Council  
Dates of inspection: October 4<sup>th</sup> 2007  
Date of last inspection: March 7<sup>th</sup> – 8<sup>th</sup> 2003  
School's unique reference number: 126349  
Headteacher: Mr James Smith  
Inspector's name and number: Sandra Symonds 109

### **School context**

Preshute Church of England Primary School is situated in the village of Manton on the outskirts of Marlborough and its catchment area is Manton village and a nearby private housing estate. ( Barton Park and College Fields). It is smaller than average in size. The percentage of pupils with learning difficulties and or disabilities is well below average and few are eligible for free school meals. Many pupils come from socially advantaged backgrounds. The original building (1833) has been extended in many phases and the school has gained both the Gold Arts mark and the Healthy schools award.

### **The distinctiveness and effectiveness of Preshute Primary School as a Church of England school are good**

Preshute Primary School is a good church school with many strengths and is distinctive in its practice. At its core is its Christian ethos which permeates school life and is responsible for the good relationships throughout the school that help all connected with the school to feel valued.

### **Established strengths**

- Distinctive Christian ethos with very good pastoral care and nurturing culture
- The value placed upon each individual in the school community
- The strong relationships with the church and the community

### **Focus for development**

- Review the planning for Collective Worship and make sure there is a clear Worship focus identified for each element of the chosen theme
- Monitor the impact of collective worship on the learners and continue to develop their involvement in the practice
- Further develop the role of Foundation Governors to include evaluating the quality and impact of collective worship

### **The school, through its distinctive Christian character, is good at meeting the needs of all learners.**

The school has a good working atmosphere and relationships built on Christian values of care and concern for others. This has a positive impact on the pupils who feel secure and valued. They enjoy their work and are clear that they are always listened to and treated with respect. They have good levels of self esteem and a clear understanding of the steps needed to become a valued member of the school and they take responsibility for their own

development through the “ Knight” system where the ultimate achievement is to become a “High Knight”. They talk openly about their beliefs and they work well collaboratively. The learners and their parents both feel that any conflicts which may arise are dealt with fairly and compassionately.

**The impact of collective worship on the school community is satisfactory**

This is an area that the school has begun to develop with the appointment of a new co ordinator very recently. Most learners make gains in their spiritual understanding as a result of the acts of collective worship however there is scope to develop this further. The planning of collective worship is done by the local clergy using a range of themes over a two year cycle. It is consistently and recognisably Christian and observes the major festivals of the church’s year. The learners show good attitudes and respond well to the opportunities offered. Links with the local church are good. The school has already put elements into its action plan that will improve the collective worship further, for example assessment by the learners of the acts of worship and much more involvement in the day to day practice.( Using the children’s prayers and involving them in active participation).All members of the school community are present for the whole school acts of worship.

**The effectiveness of the leadership and management of the school as a church school is good**

The leadership and management of this Church school are good and effective. The headteacher, governors and senior management team provide a strong and effective leadership ensuring the distinctive Christian character of the school is maintained and developed. The very clear vision is evident and reinforces the school’s commitment to the Church Foundation. The majority of stakeholders speak positively of the way in which the school seeks and values their views. The yearly questionnaires to both pupils and parents are analysed and acted upon. The local clergy plan and take collective worship each week and the school is heavily involved in the local community. The quality of relationships between staff and pupils is very good and teachers and support staff feel valued members of the team.