

**National Society Statutory Inspection of Anglican Schools Report**

**Ogbourne St. George and St. Andrew Church of England Primary School**

High Street  
Ogbourne St. George  
Marlborough,  
Wiltshire  
SN8 1SU

<b>Diocese:</b>	<b>Salisbury</b>
Local authority:	Wiltshire
Dates of inspection:	14 November 2006
Date of last inspection:	14, 21 January 2003
School's unique reference number:	126347
Headteacher:	Mrs. C. Hicks
Inspector's name and number:	Mrs. R. Davis 185

**School context**

This small village primary school is situated close to the Parish Church in the village of Ogbourne St. George. The 75 pupils on roll come from a wide range of social and economic backgrounds and attend from Ogbourne, surrounding rural area, Marlborough, Swindon and Pewsey. The Headteacher took up post in September 2004 and some new staff and governors have been appointed.

**The distinctiveness and effectiveness of St. George and St. Andrew as a Church of England school are good**

The school ethos reflects its Christian foundation and provides a positive leaning environment for spiritual and moral growth. The Headteacher leads the school with vision and drive and is supported by staff and governors with high expectations. The happy family atmosphere provides a safe and secure environment for pupils to reach their Christian potential.

**Established strengths**

- Concern, respect and pastoral care in which all pupils are nurtured and valued as individuals
- Good links with the local church and community
- Pupils' decision making through the School Council

**Focus for development**

- Develop plans, monitor and evaluate collective worship
- Promote and monitor the school's Church of England status

**The school, through its distinctive Christian character, is good at meeting the needs of all learners**

Christian values are upheld throughout the school and are evident in classroom practice. The pupils are valued as individuals and are happy, secure and confident. There is a commitment to the development of the whole child within a supportive school community. The atmosphere around the school is relaxed and orderly and pupils are courteous and considerate to others and their behaviour is good. Reflection and stillness engendered throughout the day together with thoughtful prayers and pertinent displays develop the pupils' spirituality. The School Council and all pupils play a significant role in decision making encouraging independence and ownership. Strong links with the Parish church and Diocese enhance the school's Christian character. Visits to the local mosque and RE teaching of other religions help give pupils a good understanding of other world faiths. Parents feel that the school has a quality that is distinctly Christian, providing learners with a strong sense of identity, a caring ethos,

appropriate responsibilities and a well rounded education. They appreciate their children's understanding of Christian values, which are evident in the care and concern shown for others with different attitudes and views.

### **The impact of collective worship on the school community is satisfactory**

Acts of worship occupy an important place in the life of the school and have a good impact on pupils' spiritual and moral development. Despite the lack of space, worship takes place in a well-organised and peaceful environment. Daily planning of worship is thoughtful and enables pupils to receive a broad experience of Christianity. These plans act as records and areas for improvement have already been identified. The priest in charge and lay preachers lead worship each week. Pupils talk positively about their experience of worship and responded well to the Celebration Assembly observed. They participated by singing with vigour, reading prayers and answering thought provoking questions. Whole school assemblies are the norm and pupils find the family togetherness an important feature. Pupils' involvement in worship is minimal although creative measures are planned to encourage further participation. Parents appreciate being able to attend Christian festivals in church but lack of space precludes any other involvement.

### **The effectiveness of the leadership and management of the school as a church school is satisfactory**

The Headteacher is a strong and effective leader and together with the staff and governors is developing the distinctive Christian character of the school. The ethos statement acknowledges the school's Church of England foundation and is in line with Diocesan guidelines but lacks the inclusion of a Mission Statement to further promote Christian values. Relationships between all members of the school community are good. The priest in charge and lay preachers play an important role in the school by leading worship, acting in pastoral and spiritual care and provide good role models. There are good links with the Parish Church and community that also enhance pastoral care, family values and community spirit. Standards in Religious Education are satisfactory. Assessment has not yet been fully developed although school self evaluation has identified this issue and it is being addressed. The Headteacher and staff are readily accessible and parents appreciate the 'open door' policy, regular consultations and communications. Parents feel that the school has a quality that enables learners of all backgrounds to flourish as individuals.