

## National Society Statutory Inspection of Anglican Schools Report

### All Saints Church of England Voluntary Controlled Primary School

Ashby Road  
Coalville  
Leics  
LE67 3LB

**Diocese: Leicester**

Local Authority: Leicestershire  
Dates of inspection: 26<sup>th</sup> and 27<sup>th</sup> September 2007  
Date of last inspection: May 2005  
School's Unique Ref. No:120123  
Name of Head teacher; Mrs Debbie May  
Inspector's name (with N.S. No): Wendy Martin 168

#### Context

All Saints is a small primary school situated in an area of social and economic disadvantage. Standards are below average on entry. The proportion of pupils who either join or leave the school during Keystage 2 is high. The school is linked to Christ Church, Coalville, where a new priest-in-charge has very recently been appointed, after an interregnum of 16 months. He is keen to strengthen the relationship between school and church

#### Summary Judgment

**The distinctiveness and effectiveness of All Saints CE Primary as a Church of England school are good.**

The school provides a Christian ethos in which pupils feel valued and secure. There are good relationships across the school, and mutually supportive links with parents.

#### Established strengths

- The headteacher has a clear vision for the future of the school
- The school is effective in promoting learners' spiritual, moral, social and cultural development.
- Collective worship is an integral part of school life.

#### Focus for development

- Work with governors and the priest-in-charge in monitoring the school as an Anglican school.
- Ensure that the values stated in school documentation reflect the clearly evident Christian ethos of the school
- Strengthen the relationship between the school and the church community.

**The school, through its distinctive Christian character, is good at meeting the needs of all learners.**

Pupils are aware of the Christian ethos of the school, and feel valued and supported as individuals. A wooden cross on the outside of the building, and displays of prayers written by learners, serve to underline this ethos. Older pupils provide good support for younger ones, with “play coaches ” encouraging lunchtime activities, pupils running a healthy tuckshop, and undertaking various duties to ensure that the school runs smoothly. The school is working towards the Healthy Schools Award, and is committed to achieving the five outcomes of the “Every Child Matters” programme. School councillors are enthusiastic about their role, and confident that they can make a difference. They want to improve the quality of playtime and lunchtime by providing more equipment. A range of charities are supported by pupils and parents. Behaviour is good, and both pupils and parents are confident that any issues will be dealt with effectively by staff. The headteacher and foundation governors have worked hard to maintain links with the church during the interregnum. Parents are pleased about this, and confident that these links will continue to develop.

**The impact of collective worship on the school community is good.**

Pupils feel that collective worship enriches the life of their school and makes a strong contribution to pupils spiritual, moral, social and cultural development. Worship is carefully planned to reflect the Christian calendar, using the diocesan themes, and is led by the headteacher and other staff. A candle and cross provide a focal point, and children enter and leave quietly to appropriate music. Pupils are given opportunities to contribute ideas, and periods of stillness and reflection enhance the experience. Some pupils said they felt “close to Jesus” during reflection, and one child spoke of “the calm, relaxed feelings it gave her.” Pupils value the regular achievement assemblies, where their successes are celebrated. The headteacher and governors monitor and evaluate whole school worship, but as yet there is no monitoring of the weekly class based assemblies. The head and governors are extending the range of visitors leading worship including Ashby Youth for Christ and the new priest-in-charge. Services are held in church for Christian festivals, and these are well attended by parents, who welcome the opportunity to take part. Harvest baskets were being prepared for the forthcoming Harvest Festival, to be distributed to parishioners after the service. Some pupils had written letters and prayers to be included in them.

**The effectiveness of the leadership and management of the school, as a church school is satisfactory.**

The headteacher and governors have a clear vision for the future of the school. Christian values are implicit in the life of the school, in appointment procedures, and in relationships across the school. The wording of the school values, displayed in the prospectus and throughout the school, does not contain any explicit reference to Christian values. The development plan identifies a commitment to strengthening the links between church and school, and to raising awareness within the community of the Anglican status. However, the school is not yet secure in evaluating itself as an Anglican school. Use of the self-evaluation toolkit by the staff and governors will enable a more thorough evaluation of the impact the school is having as an Anglican school, with the conclusions being related to the school's development plan.