

National Society Statutory Inspection of Anglican Schools Report

Twyford St Mary Church of England Voluntary Controlled Primary School

School Rd,
Twyford,
Winchester
SO21 1QQ

Diocese: Winchester

LA: Hampshire

Dates of inspection: 21 February, 2 and 6 March 2006

Date of last inspection: 10 -16 November 2000

School's unique reference number: 116320

Name of Headteacher: Louise Chapman

Inspector's name with National Society inspector's number: David Naylor

Preface

The OFSTED inspection took place on 1 and 2 December 2005. The present Head teacher was newly appointed in January 2006.

School Context

Twyford St Mary is a small school with 139 mainly white British pupils on roll. The Victorian building is set in downland countryside in the heart of the village of Twyford.

Previous Inspection Details Progress since the last inspection

OFSTED1 and 2 December, Section 23 1 to 6 November 2000. Reports on collective worship were good.

Progress has been made:

- greater staff and pupil participation
- more detailed planning
- increased emphasis on collective worship through Diocesan based in-service, staff and governor discussion and the appointment of new headteacher who made this the focus of her induction into the school.

Summary Judgement

The school's self-evaluation indicates 'good with outstanding features'. The evidence from this inspection merits Grade 1 outstanding.

How well does the school, through its distinctive Christian character, meet the needs of all learners?

Overall Grade 1

Twyford St Mary CE Primary School meets the needs of all learners because it is:

- a school with strong and creative links with the parish church through its incumbent. The major festivals and special occasions are celebrated in church; parents comment 'regular commitment to prayer, children are well-informed of Bible stories and the Christian ethos is highly visible'
- an inclusive school; staff, governors and parents work together to nurture all children. Much care is taken to meet special needs and a Japanese family have been positively welcomed into the school community;
- an outward-looking school through its involvement with charities and a special link with Uganda;
- an accepting school based on relationships showing mutual respect. Parents say the school 'has a clear Christian ethos that links well to the Every Child Matters frame';

- a listening school to parents, governors using questionnaires and its forming of a School Council to listen to the views of pupils. The majority of pupil questionnaires reflect positive views and attitudes towards the distinctive Christian ethos of the school;
- an orderly school constantly seeking to make the best and most attractive use of the building;
- a healthy school in its catering and in its nurturing of spiritual health;
- a self-critical school showing evidence of awareness of its development needs only needing confirmation through external inspection.

How effective is the worshipping experience provided by the school?

Overall Grade 1

Strengths

- an atmosphere conducive to worship is carefully prepared
- music is used to good effect in collective worship
- pupils respond to the atmosphere positively and reverently
- display material in the hall shows that there is delight in learning
- the space in this Victorian hall and the use of audio-visual communication has been professionally catered for
- pupils are encouraged to respond to do so confident that their contribution will be respected
- the mission statement and policy on collective worship are clearly stated and economically expressed.
- pupils talk enthusiastically about collective worship, their prayers before lunch and those at the end of the school day.

Areas for Development

- Story telling, especially of Biblical stories, needs to be developed making more imaginative use of language accessible to pupils.
- Questioning techniques could be developed to relate stories to pupils' experience and challenge them.
- Planning and evaluating the themes used in collective worship.
- Building development – even though existing facilities are being imaginatively used a new hall will enhance the provision of collective worship.

How effective are the leadership and management of the school as a church school?

Overall Grade1

The leadership and management of collective worship is highly effective.

- the newly appointed headteacher is committed to the Christian foundation of the school
 - the development of effective and inclusive collective worship has played a pivotal role in the head teacher's induction into the school
- in-service education provided by the Diocese has stimulated discussion amongst staff, governors, parents and pupils and given a collective worship a central role in the school's development planning.

SIAS report March 2006 Twyford St Mary Church of England Voluntary Controlled Primary School School Rd, Twyford, Winchester S021 1QQ