

National Society Statutory Inspection of Anglican Schools Report

St Anne's Church of England Voluntary Controlled Primary School

School Lane

Baslow

Bakewell

DE54 1RZ

Diocese: Derby

LA: Derbyshire

Dates of inspection: 1st February 2006

Date of last inspection: 10th – 13 April 2000

School's Unique reference number: 112800

Headteacher: Mr Martin Finch

Inspector's name and number: Mr John Horwood

School context

A small and increasingly popular primary school in a rural location. Most of the 135 pupils come from relatively advantaged backgrounds, are mainly of white British origin and none have English as an additional language. The number of pupils with special educational needs is lower than the national average.

Summary Judgement

St Anne's is an outstanding Church of England School.

Established strengths

- Outstanding relationships and attitudes based on Christian values exist throughout the school.
- Pupils are confident, polite and well motivated.
- There are strong links with and support from the local parish.
- Every individual in the school is equally valued.
- Pupils are actively involved with the local church

Focus for development

- Outstanding relationships and attitudes based on Christian values exist throughout the school.
- Pupils are confident, polite and well motivated.
- There are strong links with and support from the local parish.
- Every individual in the school is equally valued.
- Pupils are actively involved with the local church

How well does the school, through its distinctive Christian character, meet the needs of all learners?

- Formalise the monitoring of worship and of spiritual development.
- Further develop links with other churches in the area to enable pupils to improve their understanding of other faiths.

What is the impact of collective worship on the school community?

The impact of collective worship is outstanding.

Collective worship is an important part of school life. The daily worship is very well planned and held at a premium time during the day. Teachers all attend the worship regularly during the week and lead the worship on a rota basis. Pupils are actively involved and enjoy collective worship which now benefits from recently acquired improved resources. Behaviour and attitudes during worship are outstanding with pupils taking full advantage of the guidance given and the opportunities to reflect. Pupils are able to recall and speak knowledgeably and appreciatively of the content of many worship sessions. Whilst informal monitoring of the effectiveness of each worship takes place a formal record of this is not kept. A significant strength is the involvement of pupils in local church services where they participate fully and enthusiastically clearly demonstrating their understanding and appreciation of worship. Pupils learn the prayers and hymns and have the meanings clearly explained to them. There are regular visitors to school for worship and the local vicar leads an assembly each half term. Spiritual and cultural development is enhanced by good displays in the school as well as a significant contribution from the religious education lessons.

How effective are the leadership and management of the school as a church school?

The leadership and management of the school as a church school are outstanding. The headteacher provides outstanding leadership in the school and is well supported by staff and governors in ensuring that the distinctive Christian character of the school is maintained and developed. The priorities to the Christian nature of the school are demonstrated by the appointment of a specialist RE teacher, the purchase of additional resources, the support given by the foundation governors and the ongoing staff development appropriate to a church school. The partnerships with the local community are very strong. Regular consultation with parents takes place and events are well supported by parents. The local vicar, who is a foundation governor, is very active in supporting the school as a church school. Governors are aware of the strong links in the village between St Anne's church and the Methodist Church and are developing this partnership to increase provision of knowledge about other faiths for pupils. Governors have already responded to their self evaluation in setting up systems to monitor and support the effectiveness of the school as a church school but these require to be formally established.

SIAS report February 2006 St Anne's Church of England Voluntary Controlled Primary School School Lane Baslow Bakewell DE54 1RZ