

## National Society Statutory Inspection of Anglican Schools Report

### **St Andrew's Church of England Voluntary Aided Primary School**

Dag Lane

North Kilworth

Lutterworth

Leicestershire

LE17 6HD

#### **Diocese of Leicester**

LEA: Leicestershire

SIAS inspection: Dec 1<sup>st</sup>/ 9<sup>th</sup> 2005

Previous S23 inspection: March 13 – 16<sup>th</sup> 2000

URN: 120196

Headteacher: Paul Stone

SIAS Inspector NS 165: Sheila Grice

#### **Context**

St Andrews is an Aided School which follows the Leicestershire Diocesan Syllabus for RE and Collective Worship. There are currently 99 children on roll and 68% children come from out-of-catchment. Numbers on roll are increasing. Standards at end KS2 are improving.

#### **Summary Judgement**

St Andrews Church of England Primary School is an effective Church of England school with many good features

#### **Established Strengths**

- Collective worship is an integral part of school life
- There is a strong Christian ethos running through the school
- There are positive links with the local church and the wider Christian community
- The provision for children's spiritual, moral and social development is good
- R.E teaching is good and children are challenged to learn about religion and from religion.

#### **Focus for development**

1. to build on the existing good practice in school by developing the role of R.E. coordinator (who is new to the post)
2. to further involve Foundation Governors in monitoring the quality of provision by completion of the National Society Self- Evaluation Toolkit

### **How well does the school, through its distinctive Christian character, meet the needs of all learners?**

The distinctive Christian character of the school is good. The school makes good provision to meet the needs of all its learners. According to the school's self-evaluation report the children in Foundation Stage make good progress in personal, social and emotional development. The Foundation Stage is regarded as a strength, and parents appear to endorse this view. Staff working in the Foundation Stage enable the children to develop and grow in self-esteem and confidence. The school promotes the spiritual and moral development of children through their policies and principles which clearly reflect the Christian foundation of the school. The school is very effective in meeting the needs of children with SEN, who are valued and fully included in all aspects of school life

The school has a system of rewards and merits including weekly celebration assemblies when children are encouraged to share their talents and successes. The school council takes an active part in school life and they believe that they make a difference to what goes on in school. For example this year they organised a cinema evening and shop, raising £170 towards playground equipment.

The school has a strong mission statement affirming its shared Christian values. Values and beliefs based on clear Christian principles are evident in the care and concern for all members of the school community. The supportive governors and staff have a consistent approach and work well together to ensure a high quality of relationships within the school.

### **What is the impact of Collective Worship on the school community?**

The impact of Collective Worship on the whole school community is good. Collective worship at St Andrews is good. The school is committed to the provision of high quality collective worship that enriches the lives of the whole school community. It is clear that worship plays an important part in the life of the school and it enables the school community to worship and pray together. The school has recently re-organised the school day and collective worship now takes place at the end of the day. This coming together of the whole school at the end of the day forms an appropriate act of worship before the children leave to go home. Children are given an opportunity to reflect on the day and questions to ponder on are displayed. This provides the children with the opportunity to reflect on the acts of worship during the week.

Acts of worship are well planned in line with the recommended themes provided by the Diocese. There is a balance throughout the year which reflects the broad spectrum of Anglican traditions.

In the acts of worship observed, children entered the hall quietly and listened attentively throughout. Singing and prayer played an important part in the worship. The singing was particularly enthusiastic and the children clearly enjoyed the songs. Children took an active part in the act of worship and readily answered questions and volunteered to do actions for the songs. Some older children shared their experiences of a time when they had shown courage and this honesty enabled the rest of the school to reflect on the theme of courage.

Collective Worship is led by the Head and other teaching staff. The vicar leads collective worship each month in school and also in the local church - children benefit from this close liaison.

Parents are regularly invited to join in special assemblies and a recent example of this was a eucharist service held in church. Other regular services at the local church include; Harvest, St. Andrew's Day and end of term services at Easter and July

Children spoke positively about assemblies and they particularly enjoy the weekly Friday assemblies which celebrate success.

### **How effective are the leadership and management of the school as a church school?**

The leadership and management of R.E is satisfactory but there is clear evidence of the capacity for this to improve. The quality of leadership and management provided by the head is good and contributes significantly to the success of the school. The leadership is effective in promoting and developing a distinctive Christian vision for education. The school's mission statement is to "... provide a happy and stimulating community with an atmosphere of Christian love and understanding..."

The R.E. coordinator has recently left and the head has taken over this role. The school acknowledges that this role needs developing, particularly in the area of assessment of R.E. and steps are in progress to ensure all staff are confident and skilled to assess accurately children's standards and progress in R.E.

The Foundation Governors provide a valuable support to the school and are actively involved in school life. This includes their presence in school as friend as well as more formally fulfilling the role as 'critical friend' through their monitoring of provision of Collective Worship and R.E.

Parents are regularly consulted over their views and the school responds to concerns raised through

questionnaires. The PTA actively supports the school.

There are strong links with the local community and a wide range of professionals support the well-being of learners.

An area identified for improvement by the school is to involve the Foundation Governors in the completion of the National Society Self-Evaluation Toolkit. The school plans to use this toolkit over the next year to further improve the quality of evaluation of the school's effectiveness.

SIAS Dec 2005 St Andrew's C of E Primary School Lutterworth LE17 6HD