

## National Society Statutory Inspection of Anglican Schools Report

### St. Andrew's Church of England Voluntary Controlled Primary School

Nuttall Lane,  
Ramsbottom,  
Bury,  
Lancashire.  
BL0 9JD

#### Diocese: Manchester

LA: Bury

Dates of inspection: 29<sup>th</sup> November 2005 (am only), 30<sup>th</sup> November 2005 (am only)

Date of last inspection: 9<sup>th</sup> – 11<sup>th</sup> October 2000

School's Unique reference number: 105326

Headteacher: Mr C Cliffe

Inspector's name and number: Mr. D.B.Graham

#### School context

St. Andrew's is a one form entry school ranging from Reception to Year 6. On entry the majority of children are achieving in line with expectations for their age. The school's intake comes from a wide spread of socio – economic backgrounds. Nearly all the children are of white British ethnic background.

#### Summary Judgement

St. Andrew's is a very good church school with an outstanding Christian ethos.

#### Established strengths

- relationships, care and mutual respect amongst all members of the school community
- the treatment of children as individuals
- the outstanding provision for the social and moral development of the children

#### Focus for development

- make the children and visitors to the school more aware of the very strong church/school links through visual display
- further develop the children's multi-cultural understanding
- make acts of worship more clearly identifiable to the children

#### How well does the school, through its distinctive Christian character, meet the needs of all learners?

The school is outstandingly effective in meeting the needs of all children particularly with regard to their personal, social and moral development. Each child is treated as an individual and made to feel safe and secure by all adults working in the school. They enjoy their learning in a calm, tension free environment. The children felt this could be attributed to the 'kindness and fairness of the teachers' and the fact that they felt the teachers were willing to 'chat to them' and 'listen properly to their problems' and 'not get annoyed when they did not understand something'. The provision for social and moral development through extensive extra curricula sports and arts clubs and pre and after school care is exceptional. There is a need to develop their understanding of other faiths and cultures and the school is aware of this and is looking at ways of developing the curriculum accordingly through changes in the Religious Education Syllabus. The behaviour of the children is excellent and they are a credit to the school. St. Andrews provides a very caring environment for the children based on strong Christian values.

#### What is the impact of collective worship on the school community?

The impact of collective worship on the school community is good. Worship is a key element in the Christian character of the school. Children enjoy their worship and this is evident in their enthusiastic participation. They can recall the worship themes which have been addressed during the year. There is serenity about the atmosphere in the school which can be directly attributed to the school's ethos which is clearly founded on Christian principles and ideals. Good use is made of the local church as a resource. The vicar is very active in the life of the school. The daily act of worship itself and the value of extempore prayer are not clearly identifiable in the minds of the children.

<b>How effective is the religious education?</b>
<b>How effective are the leadership and management of the school as a church school?</b>
The leadership and management of the school as a church school is outstanding. The headteacher leads by example and has developed and motivated a very strong leadership team within the school. The vicar is active member of this team. The leadership team has been paramount in creating the wonderful ethos evident in all aspects of school life. The outstandingly high quality of all relationships within the school reflects the quality of this leadership. These relationships involve all members of the school community. The leadership team have a clear understanding of their aims and objectives as a church school and every aspect of the relationship between church and school is carefully considered before action is taken. The children are provided with excellent role models and this has a major impact on the personal and social development of the children and the positive attitudes and pride they have regarding the school. Parents have total confidence in the school's ability to cater for all their child's needs.

SIAS report November 2005 St. Andrew's Church of England Voluntary Aided Primary School, Nuttall Lane, Ramsbottom, Bury, Lancashire. BL0 9JD