

## National Society Statutory Inspection of Anglican Schools Report

### Scamblesby Church of England Voluntary Controlled Primary School

Old Main Road

Scamblesby

Louth

Lincs

LN11 9XG

**Diocese: Lincoln**

LA: Lincolnshire

Dates of inspection: 3 & 5 May 2006

Date of last inspection: November 2000

School's Unique reference number: 120584

Headteacher: Mr Adrian Sanders

Inspector's name and number: Mrs Meg Hackney (NS198)

#### School context

Scamblesby Church of England Primary School is situated in the rural village of Scamblesby which lies between the market towns of Horncastle and Louth. There has been a recent change of headteacher. All pupils are of white heritage.

#### Summary Judgement

The school's distinctiveness and effectiveness as a Church of England school is good. Christian values underpin its work and the experiences provided for pupils. The distinctive Christian ethos impacts positively on the whole school community.

#### Established strengths

- The excellent relationships and caring Christian ethos throughout the school.
- Pupils' very positive attitudes and excellent behaviour which confirms their considerable pride in the school.
- The quality of collective worship which is an important and integral part of the school day.
- The leadership and commitment of the recently appointed headteacher towards improving the planning for worship and encompassing the school as a Church of England school.
- The strong links with the Anglican and Methodist churches and local community.

#### Focus for development

- Adopt and implement consistently the revised policy for collective worship.
- Extend and clarify the list of themes for worship to provide a more comprehensive range of issues to support pupils' spiritual and moral development.
- Provide opportunity for pupils to take a leading role during collective worship.

#### How well does the school, through its distinctive Christian character, meet the needs of all learners?

The school through its distinctive Christian character makes good provision for all learners.

Christian values and principles underpin all areas of pupils' spiritual, moral, social and cultural development. Relationships are excellent and pupils enjoy learning in a very happy environment where they feel valued and special. Pupils are well known to staff and each other as individuals and this ensures that they feel safe and secure in school. Their achievements both in and outside school are regularly celebrated and from an early age pupils grow in confidence and self-esteem.

Pupils with special needs are well nurtured and this helps them to take a full part in the life of the school. Pupils speak proudly about their school and they show great enthusiasm about their involvement in the wide range of learning opportunities provided for them. During lessons and collective worship pupils are effectively encouraged to reflect and share their thoughts and feelings about a range of issues which affect the world around them. Religious education has a strong influence on the school's Christian character. Pupils gain a good understanding of the Christian faith and a clear knowledge of the traditions of other world faiths. The whole school community shows responsibility and sensitivity to the needs of others.

### **What is the impact of collective worship on the school community?**

The impact of collective worship on the school community is good.

Collective worship is an important and integral part of the school day. Despite the restrictions posed by the accommodation, the school successfully provides a peaceful environment for worship. The participation of the staff and other adults creates a real sense of community. Pupils enjoy taking part in worship and respond in a very positive and sensitive manner. Their behaviour is exemplary and they show a great deal of respect for the occasion. The majority of pupils are very well engaged and inspired by their involvement in the theme for worship. They show a good awareness of prayers, reflection and a secure knowledge of Anglican traditions. This has a good impact on their spiritual development.

Worship has a strong Christian focus and the major Christian festivals are celebrated in school and in church. Acts of worship are well planned and imaginative. In one, music and an interesting range of resources were carefully chosen, and pupils were full of wonder at the natural world and traditions linked to May Day. Opportunities are missed for pupils to take responsibility for a regular active role in leading the daily act of collective worship.

### **How effective are the leadership and management of the school as a church school?**

The leadership and management of the school as a church school are good.

The recently appointed headteacher provides good leadership and shows a firm commitment towards evaluating and monitoring the school's Anglican traditions. He is well supported by the clergy, staff and governors. At present the information contained in the list of themes and guidelines for planning collective worship is too limited. All adults work closely and effectively together to maintain the distinctive Christian ethos which is firmly embedded and underpins all areas of the school's work. There are very close links with the Anglican and Methodist churches and pupils enjoy attending special services regularly during the Church's Year. The pastoral role provided by the Church enables staff and pupils alike to feel valued and supported. As a result, pupils follow this role model to promote the excellent relationships and good attitudes to learning within a very caring Christian community.

SIAS report May 2006 Scamblesby Church of England Primary School  
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