

## National Society Statutory Inspection of Anglican Schools Report

### Redmile Church of England Voluntary Controlled Primary School

6 Belvoir Road

Redmile

Leicestershire.

NG13 0GL

**Diocese: Leicester**

LA: Leicestershire

Dates of inspection: 11 th May 2006

Date of last inspection: 28 th February & 2 nd March 2000

School's Unique reference number: 120154

Headteacher: Mrs J.V.Hopkins

Inspector's name and number: Mrs Diane Wright (169)

#### School context

The school is in the village of Redmile in the Vale of Belvoir. Its catchment area is the villages of Redmile, Plungar and Barketstone-le-Vale. There are 54 pupils on roll, Reception to Year 5. The school is made up of the original Victorian building and a double and single mobile units across the playground from the main building. The single mobile serves as assembly room, library and dining room and is also used for music tuition and after school clubs. The school uses St. Peter's Church, which is within easy walking distance, for most of its family services and school performances. The staff work very hard to overcome the constraints of the buildings and the lack of a hall. The grounds provide very good outdoor facilities for pupils.

#### Summary Judgement

Redmile is good church school with a strong sense of community and a caring, Christian ethos.

#### Established strengths

- Effectiveness in promoting pupils spiritual, moral social and cultural development
- Strong links with the church, parents and the community
- Effectiveness of the staff, governors and community project group in working towards the building of a school and community sports hall
- Well behaved, confident children

#### Focus for development

- Building of a hall which will meet school and community needs
- Continue developing ways to monitor and evaluate the impact of collective worship
- Establishing links with other faith groups

#### How well does the school, through its distinctive Christian character, meet the needs of all learners?

The school has a strong Christian ethos which is fundamental to everything it is trying to achieve. The school provides a safe, secure environment where pupils can learn and develop, socially and academically. Pupils enjoy their work and know they can rely on staff to help them achieve good standards. Pupils with special educational needs are well supported and benefit from small class groups. The school values achievements (behaviour, attitudes, good work, friendship) in the weekly celebration assembly, which is much appreciated by pupils. Pupils understand the need for well disciplined behaviour and were involved in drawing up the school rules. They are confident that any issues can be resolved by talking to staff. Pupils clearly value the school council and feel they can have an impact on the school environment and its routines. A buddy system operates for anyone having problems at playtimes. Parental and pupil's views are sought through questionnaires. Pupils support a range of charities through fundraising, sometimes organising events such as the Friendship Day.

#### What is the impact of collective worship on the school community?

Collective worship is an important part of the school day and pupils spoke of it being a time when they could all be together and learn about Jesus in a way they could understand and remember. Pupils clearly enjoy worship, listen carefully and are keen to answer questions in a thoughtful and mature manner. Worship incorporates song, music, prayer and reflection.

The multi purpose single mobile is used as an assembly room and accommodation is

limited, when staff and children gather together. There is a table with a candle, a cross and a book of pupil's prayers as a focal point and a piano for hymns and music. The pupils listened and participated fully during the worship led by "Reverend Robin" and were keen to talk about other assemblies and worship that they have experienced too. Acts of worship are planned in line with the recommended themes provided by the Diocese. Worship also takes place in St. Peter's Church at festivals and other services which are well attended by school families. The church is also used for school performances which are well supported by parents. Since the curate moved away they have begun forging a new relationship with the team vicar, who visits once a month. The church warden (also school secretary) plays an important part in maintaining school and church links, taking children on visits to the church and involving them in services such as Mothering Sunday, Remembrance Sunday and Christingle. Her involvement is highly valued by staff, parents and clergy. Systems for monitoring and evaluating collective worship are in place and further development is planned. Links with other faith groups has been identified as an area for development in the school improvement plan and this is being supported by a member of the governing body.

**How effective are the leadership and management of the school as a church school?**

The leadership and management of this school is good. The headteacher provides effective leadership and has a supportive staff team. The headteacher and governors are very committed to the school's Christian foundation and there are strong links with the church. There is good involvement of governors in visits to the school. There is a Foundation governor vacancy which should be filled to bring the governing body up to full complement, as Foundation governors have a key role in monitoring the Christian dimension of the school. There are strong links with the community, which are demonstrated by the annual Viking Challenge, which raises substantial funds for the school and a nominated charity, and the Project Group working towards the building of the school and community sports hall. The funds raised by the Viking Challenge over time have considerably enhanced provision and resources for pupils and staff. The school has responded well to all areas identified for action in the last Section 23 inspection. Parents are happy with the school, value its Christian foundation and feel staff are approachable. A weekly newsletter has been introduced to keep families well informed about school life. Pupils are proud to be part of the school community.

SIAS report May 2006 Redmile CE Primary School 6 Belvoir Road Redmile Leicestershire.  
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