

National Society Statutory Inspection of Anglican Schools Report

Randwick Church of England Voluntary Controlled Primary School

The Lane,
Randwick,
Stroud,
Gloucestershire
GL6 6HL

Diocese of Gloucester

Gloucestershire LEA

Date of inspection: 16 December 2005

Date of last inspection: 6 June 2000

School's URN: 9163063

Head Teacher: Mrs. Fiona Montacute

SIAS Inspector: NS 114, Mr Ray Huntley

Context

Randwick School has three classes ranging from Reception to Year 6. Most pupils live in the parish and surrounding area, including neighbouring villages and from Stroud. Pupils starting school are generally of above average ability, and the number of pupils eligible for free school meals is very low and below the national average.

Summary Judgement

Randwick is an outstanding church school with many strengths. It has a distinctive and effective Christian ethos at its core, which clearly permeates all aspects of school life.

Established strengths

- Learners are all made to feel valued and special.
- Relationships within the school are exemplary, characterised by Christian care and concern for others.
- Worship is valued by all in the school, and holds to the Anglican tradition.

Focus for development

(none)

How well does the school, through its distinctive Christian character, meet the needs of all learners?

The way the school meets the needs of all its learners through its distinctive Christian character is outstanding. The school meets the needs of all its learners through its excellent provision in terms of teaching and learning resources. Learners from all groups feel valued and special, including those who have special educational needs and those experiencing difficulties. Learners of all types flourish whatever their potential; academic achievement is high. Spiritual, moral, social and cultural development is excellent for all, regardless of their faith, and relationships throughout the school are exemplary in terms of Christian care and concern for others. This was particularly evident during the inspection visit to each classroom, and notable in one class where the children were taking part in a circle time activity.

What is the impact of collective worship on the school community?

The impact of collective worship on the school community is outstanding. Worship is vitally important in the life of the school and a key element in its Christian witness. Acts of worship are well planned, imaginative and inspiring, often involving high levels of participation by individuals and groups of learners, and always evoking a positive response from those attending, particularly in the nativity and carol service seen during the inspection. Worship is consistently Christian in nature and makes excellent use of the resources of the Church, including its staff, who were keen to point out how they perceive the excellent worship. The school has always been sensitive to the beliefs of learners of other faiths when they have been part of the school roll, for example during the previous school year.

How effective are the leadership and management of the school as a church school?

The effectiveness of the leadership and management of the school as a church school is outstanding. The headteacher and governors provide exceptional leadership and work in close partnership. The school's Christian purpose is well planned and clearly communicated to parents. It is supported by all members of school staff and is very evident in every aspect of school life, as symbolised by the school's logo, which features a skylark under which are written the words 'aiming high like skylarks'. The school has well established and effective systems for monitoring, evaluating and developing relevant areas, including worship. Learners and visitors to school worship speak of the school's Christian ethos, the commitment of staff to individuals and the high quality of education.