

National Society Statutory Inspection of Anglican Schools Report

Packington Church of England Voluntary Controlled Primary School

Mill Street
Packington
Leicestershire.
LE65 1WL

Diocese: Leicester

LA: Leicestershire

Dates of inspection: 15th and 16th March 2006

Date of last inspection: 6th – 15th June 2000

School's Unique reference number: 120151

Headteacher: Mrs Carol Price

Inspector's name and number: Mrs Diane Wright (169)

School context

Packington is a popular village school with sixty per cent of its pupils from out of catchment. One pupil is from a minority ethnic background. The original Victorian building has been extended in recent years, giving additional accommodation of an entrance lobby, a hall and two additional classrooms, after years of fundraising, supplemented by grant funding and LEA support. The grounds have been developed to provide excellent outdoor facilities for pupils. The school meets its aim is to be a place where pupils can learn and grow in a warm family atmosphere with mutual respect and Christian values.

Summary Judgement

Packington School is a very good church school with a strong, caring Christian ethos which is reflected in all aspects of school life.

Established strengths

- Very strong commitment to the school's Christian foundation and the Christian values that underpin its teaching
- Excellent standards of pupil behaviour
- Strong links with the church, parents and community

Focus for development

- Formalise the monitoring and evaluation of collective worship involving staff and governors
- Continue work on the development of Collective Worship themes, to include, a wider range of hymns, music, use of ICT and greater involvement of pupils

How well does the school, through its distinctive Christian character, meet the needs of all learners?

The school has a strong Christian ethos which is fundamental to all aspects of its work. The school provides a safe and secure environment where pupils can learn and develop. Pupils enjoy coming to school, enjoy working with their teachers and make good progress. Very good support is given to pupils with special educational needs. The school values pupil's achievements (behaviour, attitudes, good work) through extensive reward systems and a weekly celebration assembly, to which parents are invited. There is a clear behaviour and discipline policy which is understood by pupils and they feel any issues can be resolved with the help of friends and staff. Pupils treat each other and adults with respect. Parental and pupil's views' are sought through questionnaires. The school council provides a forum where pupils are listened to and they feel that their contribution is valued. There is a wide range of extra curricular activities, which is valued by pupils, including bible study led by a Foundation governor. Pupils support a range of charities through fund raising and understand the reasons for doing so. A pupil said "You feel proud of yourself when you help."

What is the impact of collective worship on the school community?

The school is committed to the provision of high quality Collective Worship that enriches the school community. The themes for Collective worship are under review as the school is moving to weekly themes and planning. The review is also looking at monitoring and evaluation of collective worship and ways in which the newly appointed Foundation governor can be involved in this. The experienced coordinator, who is leading the review with the headteacher, will be retiring later this year and the school is already planning for the new appointment. Diocesan themes are used in the planning of collective worship. The older pupils efficiently prepare the

hall for worship. Worship incorporates song, music, prayer and reflection. Pupils have the opportunity to participate by answering questions, expressing thoughts or taking on roles, to assist the worship leader. The pupils respond appropriately, listening, joining in singing, prayer and reflection. They enter, wait and leave in a calm, orderly manner. Pupils are happy to talk about worship and the parts of it they enjoy. The school has very close links with Holy Rood Church and parents join pupils at services there. The headteacher, coordinator and staff monitor and evaluate collective worship through comments on the impact of themes and reactions of pupils. However, governors are not involved in monitoring and evaluating worship. It is hoped the newly appointed Foundation governor will take on this role, in the absence of an incumbent. The school and church members have made sure their close links are maintained during the interregnum. However the headteacher feels this vacant post is holding back further development of the Christian dimension of the school.

How effective are the leadership and management of the school as a church school?

The leadership and management of this school is good. The staff form a strong inclusive team, led by the headteacher. The Christian foundation and the values that flow from it underpin all aspects of school life. All members of the school community are aware of what it means to be part of a church school. There is a strong partnership between the church and the school, with the school holding special services there and the church receiving support from staff and children at Christingle and Mothering Sunday. Links with the community and events organised by the active and committed parents association enhance the life of the school.

The school has responded well to all areas identified for action in the last Section 23 inspection

Parental and pupil questionnaires elicit views on all aspects of the school. Parents are happy with the school, value its Christian foundation and feel staff are approachable. Pupils enjoy being at school and are proud to be part of it. There is good involvement of governors in visits to the school.

SIAS report March 2006 Packington C E Primary School. (Controlled) Mill Street Packington Leicestershire. LE65 1WL