

## National Society Statutory Inspection of Anglican Schools Report

### Long Sutton Church of England Voluntary Controlled Primary School

Hyde Rd,  
Long Sutton,  
Hook,  
RG29 1TS

**Diocese: Winchester**

LA: Hampshire

Dates of inspection: 2 February 2006

Date of last inspection: 17 -23 May 1995

School's Unique reference number: 116298

Name of Headteacher: Mrs Lynn Martin

Inspector's name with National Society inspector's number: Miss Laura Dickson

#### Preface

This inspection was carried out under Section 48 of the Education Act 2005 to report to the governors on the distinctiveness and effectiveness of Church of England schools. The inspection was carried out under contract to the governing body of the school.

#### School Context

Long Sutton CE Primary serves the villages of Long Sutton, South Warnborough and Upton Grey. A significant number of children attend from out of catchment. Attainment on entry is generally above the expected levels for the age group. Most children are well prepared for school as they attended pre-school. Very few take free school meals and almost all are of white British heritage.

Long Sutton has 132 pupils on roll and 9 full-time equivalent teachers and 5 full-time equivalent teaching assistants.

In 2004 the school underwent extensive building work to improve the learning environment. The school has plans to further develop its outside area and landscaping.

#### Previous Inspection Details

##### Strengths

- Good relationships between staff and pupils based on mutual respect.
- Pupil behaviour was excellent.
- Pupils were willing to share their thoughts and feelings.

##### Areas for Development

- No agreed statement of policy and principles.
- Lack of suitable space for the whole school.
- Sessions of Collective Worship observed were too long.
- Collective Worship should be planned to pupils' experiences.

The pupils are exceptionally behaved and feel valued and encouraged by the caring staff. Most of the children enjoy attending a church school and realise the significance of its importance to their lives.

The head teacher has been in post for 5 terms. She has a clear vision which she has successfully shared with her governors, staff, pupils and parents.

The governors are highly supportive and the incumbent is a particular strength to the school.

Worship is inspirational and reflects the Christian values which have been thoroughly embedded throughout the school.

The management of RE is a strength; the leader has good ideas to implement which will further develop the quality and provision of Religious Education.

### **Progress since the last inspection**

Progress is good.

- Collective Worship is well planned and gives the children opportunities to learn about other faiths.
- Collective Worship takes place in the school hall. Staff ensure there is a conducive atmosphere for Collective Worship which enhances children's senses.
- There is an effective policy for Collective Worship in the school.
- Collective Worship has been an area for whole school development and is on the School Development Plan.

### **Summary Judgement**

**Long Sutton CE Primary is a good church school with many outstanding features.**

**How well does the school, through its distinctive Christian character, meet the needs of all learners?**

**Overall Grade 1**

#### **Strengths**

- The majority of children feel valued and special due to the caring and respectful way in which they are dealt with by all staff.
- The values permeate the school. This is reflected in the care and concern shown by all for each other.
- All the staff spoken to felt valued and that their hard work is appreciated.
- Each classroom has an area for spiritual reflection which is clearly valued by all learners.

#### **Areas for Development**

- The prayer books in each spiritual area in classrooms need further development and attention.
- Further use of the school environment to continue to promote spirituality.
- To continue to maintain these outstanding strengths and further develop them for all learners.
- The school now needs to place their attention on improving upon the good practice of their cultural curriculum.

**How effective is the worshipping experience provided by the school?**

**The impact of Collective Worship on the school community is good.**

**Overall Grade 2**

#### **Strengths**

- Worship at KS2 was outstanding as it gave the inspirational opportunities for pupils to reflect with true awe and wonder and allowed them time to think and pray meaningfully.
- KS1 was appropriate allowing the children a chance to listen to a sensitive story which allowed them to be still and think about their world.

- Children were able to recite the Lord's Prayer.
- The children enjoy Collective Worship and participate fully. The children's singing is strength of the school.
- Collective Worship is on the School Improvement Plan and is central to the life of the school.

#### **Areas for Development**

- Include the children in planning, organising and delivering the worship to ensure they are further involved and have opportunities to interact.
- The headteacher and governors need to consider monitoring worship to further improve the provision.
- Children to evaluate the effectiveness of Collective Worship as stated in the School Development Plan.

#### **How effective is the religious education?**

##### **Strengths**

- KS2 Religious Education is a strength in the school providing pupils with an excellent opportunity to learn about other faiths with respect and tolerance.
- KS2 children have very positive attitudes towards Religious Education.
- Pupils' social, moral, spiritual and cultural development is good.

##### **Areas for Development**

- At present, the key concepts are not highlighted in the planning.
- Pupils feel that they do not know their current level of achievement in Religious Education.

#### **How effective are the leadership and management of the school as a church school?**

The leadership and management of this church school are outstanding and very effective.

##### **Overall Grade 1**

##### **Strengths**

- The headteacher has a clear vision for the school and executes this with staff, governors and the wider community.
- The governors challenge and support the headteacher in putting her vision into practice.
- Staff feel valued and know that their contribution to the whole life of the school is celebrated and appreciated.
- Partnerships with the local community are well established and demonstrate the positive support for the whole school and its overall achievements. The school is at the heart of the community.
- The church cares and supports the school thoroughly and conscientiously. The incumbent is a great strength and support to the headteacher and the life of the school. The incumbent's work at school and in the community at large manages to unite the whole community who generally work for the good of all.

##### **Areas for Development**

- The stakeholders need to be involved in the monitoring and evaluation of the whole school vision, by having their views sought and their ideas put into practice to further improve this good school.

Sias report February 2006 Long Sutton Church of England Voluntary Controlled Primary School Hyde Rd, Long Sutton, Hook, RG29 1TS