

National Society Statutory Inspection of Anglican Schools Report

Lilliput Church of England Voluntary Controlled Primary School

Lilliput Rd,

Poole

Dorset

BH14 8JX

Diocese: Salisbury

LA: Dorset

Dates of inspection: 16th May 2006

Date of last inspection: May 2000

School's Unique reference number: 113783

Headteacher: Mrs Julie Jeans

Inspector's name and number: Dr Vanessa Rowe 187

School context

Lilliput First school is situated within a catchment area of privately owned houses. It enjoys a very good reputation and is always oversubscribed. Attainment levels are high on entry with a lower than average number of children with special needs. It is surrounded by its own extensive, wooded grounds.

Summary Judgement

Lilliput School is an outstanding example of a Voluntary Controlled school which lives out its aim to create an environment in which every child matters and in so doing, exemplifies its distinctive Christian values and mission.

Established strengths

- The love and care shown to each individual child and the concern shown to their all round development – spiritual, moral, social, physical and intellectual.
- A learning environment that promotes creativity, imagination and enjoyment across the curriculum which, in turn, creates high standards and happy, confident, enthusiastic learners.

Focus for development

- To continue to clarify, articulate and track the school's aims and values across documentation and across the curriculum, in order to even further strengthen the distinctiveness of the school as a church school.

How well does the school, through its distinctive Christian character, meet the needs of all learners?

Lilliput school is outstanding as a church school in meeting the needs of all its learners. Children feel valued and special with their individual needs being met within a very caring but challenging learning environment. Teaching promotes creativity and imagination in the children which serves to foster enquiry, independence, confidence and high standards. In RE, this produces work that shows that pupils are learning about religion but also able to reflect and show insight into the stories they hear and to respect difference. There is strong evidence of spiritual and emotional education right across the curriculum from Art, Dance and RE through to Science, Maths and Literacy. As yet, however, these opportunities are not planned for. Such planning would more secure their important position in the life of the school. The relationships between pupils are excellent, being based on courtesy, respect and kindness and any conflict is resolved with openness and forgiveness. The staff form a very strong team committed to the highest standards both in the children and in their own professional development. The outdoor environment particularly contributes to the spiritual development of the children. The provision of a quiet area would enhance this even further.

What is the impact of collective worship on the school community?

The impact of Collective Worship on the school community is outstanding. It plays a very important part in the life of the school and is well planned and integrated with themes from the rest of the curriculum. The high quality of worship engages the children, it being imaginative, rooted in the children's experiences and with the very good use of visual aids. The pupils and staff enjoy worship. It clearly contributes to the spiritual and moral development of all present and the building up of a sense of community in the school. Worship contributes to the children's knowledge and understanding of God, Jesus and Anglican practice through Bible stories, the focus on prayer and reflection and the music used. Greater impact would be achieved by even more active participation by the pupils.

How effective are the leadership and management of the school as a church school?

The effectiveness of the leadership and management of the school as a church school is outstanding. There is a strong vision based on Christian values which has been formed through discussion with all members of the school. It is clearly communicated to the wider community through an imaginative visual mission statement which has the church as its watermark. It firmly proclaims the belief that every child matters. This ethos permeates every aspect of the school's life and the staff and governors work as a close team to constantly build upon and improve on their existing good practice. Parents are highly appreciative of the school and it enjoys a high reputation in the area with consequent oversubscription. Links with church and community are very good with a range of fund-raising activities and global awareness initiatives. Some documentation does not yet fully demonstrate the school's Christian distinctiveness but work is in progress to retrack the school's aims and values across the curriculum and planning in order to ensure securer practice.

SIAS report May 2000 Lilliput School Lilliput Rd, Poole Dorset BH14 8JX