

Kildwick Church of England Voluntary Controlled Primary School

Priest Bank Road

Kildwick

Keighley

West Yorkshire

BD20 9BH

Diocese of Bradford and Ripon & Leeds

North Yorkshire LEA

SIAS inspection: 2 December 2005

Previous S23 inspection:

URN: 121600

Headteacher: Mr. Alan Roberstshaw

SIAS Inspector NS: Mrs Anne Clayton

Context of the school

Kildwick Church of England (Controlled) Primary School is situated in the village of Kildwick and draws its pupils from there and the neighbouring village of Farnhill. The school also attracts a number of pupils from further afield.

The school is accommodated in a Victorian building and has four classes ranging from Foundation, through key stage 1 and 2.

Summary Judgement

Kildwick C/E Primary School is a good school with some outstanding features. At its core is its strong Christian ethos which permeates school life. A very strong sense of community and mutual respect create an environment in which pupils are able to mature academically and spiritually.

Established strengths

- Outstanding leadership by headteacher and staff create an exceptional ethos valued highly by pupils and parents.
- The headteacher has a clear vision and high expectations plus strategies for continued monitoring of collective worship with the vicar and two newly elected foundation governors.
- There is a strong and productive relationship with St Andrew's Church and the vicar.

Focus for development

- Clarity is needed of the distinction between collective worship and assembly to show clear evidence that worship is special and separate from every day activities of the school.
- The two newly elected foundation governors will need to become actively involved in the school's monitoring and evaluation process relating to collective worship and matters relating to the school's distinctive character

How well does the school, through its distinctive Christian character, meet the needs of all learners?

Through its distinctive Christian character, the school meets the needs of all learners well. The Christian ethos in Kildwick C/E Primary School is good with outstanding features and creates a strong environment for learning. Christian distinctiveness is promoted strongly by the headteacher and hard working staff and is explicit in discussion, documentation, and the outward signs of children's work e.g. plays and Christian symbols e.g. crosses, prayer tree, cribs. The children are proud of their school and their work in R.E impacts on the distinctive ethos through developing understanding of the Christian faith. They are happy and communicative and the members of the school council speak confidently about their school and church collective worship. The children are polite and well behaved and there is a feeling of respect toward fellow pupils, staff, and visitors to the school.

What is the impact of Collective Worship on the school community?

The impact of collective worship on the school community is good. Collective worship occurs daily and it is Christian based. There is a feeling of mutual respect and joy based on Christian values in the school so pupils and staff are able to talk openly and freely about their personal beliefs and practice without fear. The children talk positively about their experience of worship as "a quiet time", "a time to talk to God" and "tell Him our problems". Parents are invited to the church act of collective worship in church on the first Friday of each month. This worship is led by the vicar. The children listen respectfully and join in enthusiastically. They responded well to a pre Christmas theme of caring and sharing by bringing gifts for poor children in Bradford thus valuing those less fortunate than themselves. Strategies to enhance the distinction between collective worship and assembly. need to be developed The regular contribution by the vicar is effective in bringing the Anglican tradition to the act of worship.

How effective are the leadership and management of the school as a church school?

The leadership and management of the school as a church school is good with some outstanding features. The quality of leadership contributes significantly to the success of the school as a church school. The headteacher provides much of the drive for the school's development, strongly supported by the hard working staff. The relationship between the school and St Andrew's Church is very strong and contributes much to the Christian ethos of the school and its Anglican tradition. Parents' comments provide evidence of the positive impact of the school in providing the pupils with quality social, moral and spiritual development thus giving learners a well rounded Christian education.

SIAS DECEMBER 2005 Kildwick CE VC Primary School, West Yorkshire, BD20 9BH