

## National Society Statutory Inspection of Anglican Schools Report

### **Husbands Bosworth Church of England Voluntary Controlled School Primary**

School Lane,  
Husbands Bosworth,  
Lutterworth,  
Leics  
LE17 6JU

**Diocese : Leicester**

LEA : Leicestershire

Date of inspection : 18<sup>th</sup> January 2006

Date of last inspection : September 2003

School's Unique Reference No : 8553046

Headteacher : Mr. G. Millinship

Inspector NS 168: Mrs. W. T. Martin

#### **Context of the school**

The school is situated in the busy, thriving village of Husbands Bosworth. The main building is Victorian, and incorporates the former schoolhouse. A double mobile is situated at the end of School Lane, in the sports field. Issues connected with this split site are managed very well by the school. The buildings are well cared for, and staff work hard to make them attractive. The prospectus states that the school has two important aims, to serve the neighbourhood, and to provide a Christian education for the children. Crosses are situated in the entrance, in the double mobile, and in the school hall, showing everyone that this is a church school.

#### **Summary Judgement**

The school's distinctiveness and effectiveness as a Church of England School is good.

#### **Established strengths**

- Pupils are secure and confident in school.
- School staff and the Vicar of All Saints Church work closely together.
- The head teacher has a clear vision for the school.
- The co-ordinator for Collective Worship and R.E. is enthusiastic and committed.
- A strong Christian ethos is evident throughout the school.

#### **Focus for development**

- Incorporate strategies for monitoring and evaluation of Collective Worship by pupils and staff, during the planned revision, scheduled for the Summer Term.

### **How well does the school, through its distinctive Christian character, meet the needs of all learners?**

The prospectus shows clearly that the school is committed to its Christian foundation, and to the holistic development of each learner. The policy for Spiritual, Moral, Social and Cultural Development explains a strong commitment to an ethos, pastoral support and curriculum, which will allow all learners to flourish within the school community.

The school has a warm, welcoming atmosphere, with pupils and adults clearly feeling valued as individuals, taking pride in their involvement. The School Council is involved in decision making, and members feel well supported by staff. The agenda for their next meeting is displayed in the hall. Children enjoy undertaking various responsibilities to enhance the life of the school.

An achievement board in the hall, celebrates successes of individuals, teams etc. Lunchtime staff are involved in choosing a lunchtime theme e.g. kindness, helpfulness, and award a small prize each week to both individuals and classes chosen for their behaviour. Again, this is displayed, thus giving it a high profile in the school.

Learners support a range of charities, and have helped to fund a school for blind people in Uganda, through the involvement of a member of the local community. They are keen to initiate a wide range of fund raising activities, and one such event, organized by a boy in Year 6, took place during the inspection.

### **What is the impact of collective worship on the school community?**

Daily worship forms an integral part of school life, and is clearly inclusive for all pupils and adults. Pupils enjoy worship, and listen attentively. They are eager to answer questions, demonstrating a mature, thoughtful attitude. The worship theme, hymns and music used each week are displayed at the front of the hall. Pupils are given the opportunity to evaluate the music played as they enter and leave the hall. The theme during inspection was "Christian Unity" which the Headteacher linked to working together in school and in the playground.

A beautiful maple cross, carved by a local resident, takes pride of place on a table, together with a candle, flowers, and a small box, where children are encouraged to place the names of people or pets they wish the school to pray for. A book of prayers, written by children is also displayed. This table provides a focus for worship. A prayer board displays the prayer to be used for the week, chosen to fit in with the theme.

The worship co-ordinator, is planning to review the themes for collective worship and religious education, using the Diocesan syllabus and suggested themes. Monitoring and evaluation by pupils and staff will be incorporated into this review. Parents are invited to celebration assemblies, where the achievements of individuals, groups and classes are recognised and value the opportunity to be involved, though attendance has dropped recently. The school may consider changing the time of the weekly achievement assembly, to make it easier for parents to attend. Parents also attend school celebrations, such as Harvest Festival, Carol Services etc. in All Saints Church.

The Vicar leads Collective Worship one day per week, emphasizing the Anglican foundation. She is clearly valued as a member of the school community.

### **How effective are the leadership and management of the school as a church school?**

The head teacher provides effective leadership, and has a supportive staff team. The school and governors have a clear vision for the future. There is a strong partnership between the church and the school. Links with the local community further enhance the life of the school, and there is an active and committed Parents Association. Parents and pupils are regularly consulted on matters relating to the school, and their views are respected and valued.

The Christian ethos is evident in the way pupils are cared for and in the positive behaviour policy, which promotes self discipline, and gives encouragement and praise to pupils. A range of extra curricular opportunities gives every individual an opportunity to experience success.