

## National Society Statutory Inspection of Anglican Schools Report

### **Holy Trinity Church of England Voluntary Controlled Primary School**

Wetmore Road  
Burton on Trent  
Staffordshire  
DE14 1SN

#### **Diocese of Lichfield**

Staffordshire LEA

SIAS inspection: 29 November 2005

Previous S23 inspection: 14<sup>th</sup> February 2000

URN: 124294

Headteacher: Miss Ruth James

SIAS Inspector NS: Mrs. Rosemary Shepherd

### **Summary Judgement**

Holy Trinity School is an outstanding church school. Children are inspired and nurtured by the Christian values which underpin the life of this school. Enthusiastic involvement in school life enhances their sense of ownership, pride in their school and its people, and all that they achieve.

### **Established strengths**

- An effective, caring Christian learning environment for all pupils. Children want to come to school, where they feel valued and special. It is a warm, welcoming and vibrant place in which to learn.
- Inspired leadership from a Christian headteacher, who has excellent relationships with staff, pupils, parents and governors.
- Supportive staff who work effectively as a team; several of whom meet each week before school for a time of prayer.
- Delightful children who converse fluently and enthusiastically, imparting their considerable knowledge of bible stories and their ability to write and say prayers. They understand the place of music as a vehicle for worship and sing with enthusiasm. It is a joy to see dance used as a part of worship.
- Encouragement for children to plan and present their own times of worship.
- A collective worship programme which is well planned and recorded, and valued and used by staff.
- Good links with neighbouring churches and a variety of visiting speakers who enhance the experiences of Christian worship offered throughout the year.
- A growing concern for the wider community through the children's support of many charities, both local and worldwide.
- A good awareness of environmental and health issues.
- Strong links with and support from the community.
- Good channels of communication with parents, who hold the school in high esteem.

### **Focus for development**

- Further develop the spiritual dimension of worship, giving children a focus and more time to think and wonder.
- Pursue idea of displaying children's work in St. Modwen's Church.
- Consider reviewing the display on the worship table to give greater variety and opportunity to wonder.

**How well does the school, through its distinctive Christian character, meet the needs of all learners?**

The impact of the distinctive Christian character in meeting the needs of all learners is outstanding in this school.

- Children are very confident and welcoming, eager to engage in conversation and able to explain the symbols and values of their church school. They show consideration and respect for all and are kind and caring towards those in need of a friend.
- Pupils' opinions and ideas are listened to and valued, through School Council representatives from each year group. Their ideas have been followed up resulting in allocated space and equipment for playground games at break times, cheerful redecoration of school toilets of which they are suitably proud, and maintaining standards of appropriate behaviour.
- There is space outside for children to sit quietly and a sensory garden has been created recently, raising the awareness of God's world.
- All classes have an area where Christian books and artefacts are available, so that attitudes to Christianity are very positive.

**What is the impact of Collective Worship on the school community?**

The impact of collective worship on the school community is outstanding

- Collective worship is clearly very important to children who said that without it "the school wouldn't feel the same"; "I'd miss the feeling of a holy place"; "I'd leave"; "It's a good start to the day. It makes me feel good."
- Staff hold the school in prayer at a weekly meeting before school, which holds everyone in God's loving care
- The Christian faith underpins the ethos of this school. Every week around 20 children attend each of the KS1 and KS2 Christian clubs which meet at lunchtimes.
- Children are encouraged to present their own ideas for worship in class and with the whole school, so that their involvement is outstanding.

**How effective are the leadership and management of the school as a church school?**

The leadership and management of the school are good.

- Effective leadership and management promote the Christian ethos of the school
- Children are self-disciplined and have a good understanding of right and wrong.
- Movement in and around the school is quiet and consideration is shown for the needs of others.
- Staff lead by affirming that which is good, right and just, setting the high standards which are expected from everyone.

SIAS NOVEMBER 2005 Holy Trinity CE VC Primary School, Staffordshire, DE14 1SN