

## National Society Statutory Inspection of Anglican Schools Report

### Corringham Church of England Voluntary Controlled Primary School

Middle Street  
GAINSBOROUGH  
Lincolnshire  
DN21 5QS

**Diocese: Lincoln**

LA: Lincolnshire

Dates of inspection: 6<sup>th</sup> July 2006

Date of last inspection: December 1999

School's Unique reference number: 925/3120

Headteacher: Mrs E McCaffery

Inspector's name and number: Paulette Bissell 88

#### School context

The school is situated at the heart of the village of Corringham. Pupils are drawn from this and the surrounding villages with a few pupils living in the nearby town of Gainsborough. There are 76 pupils on roll, all of whom have a white British heritage.

#### Summary Judgement

This school is good in its distinctiveness and effectiveness as a Church of England school and has some outstanding features.

#### Established strengths

- The powerful sense of a learning, trusting community
- The excellent leadership of the headteacher who is supported by a committed and skilled staff
- The development of religious education as a strong curriculum area

#### Focus for development

- Consolidation of the recently introduced good practices
- Continued development of the spiritual life of the school
- Consideration to be given by the governing body to find ways in which they can nurture and support recent developments in the distinctiveness of the Christian ethos of this school

#### How well does the school, through its distinctive Christian character, meet the needs of all learners?

The school, through its distinctive Christian character, meets the needs of all learners in an outstanding manner

Everyone feels valued and special with all kinds of achievement being celebrated. Praise and trust are important in every area of the life of the school. The trust is such that pupils and teachers are able to spend their quiet times together in the Jubilee Garden. Sensitive personal issues are shared between staff and pupils.

The shared concern and support for the spiritual and emotional life of each individual creates a tangible sense of community where everyone is confident that they are valued and respected. The need to develop further the spiritual experience of the pupils is acknowledged and acted upon. This is done partly through good religious education lessons where pupils are encouraged to be reflective on religious, cultural and environmental questions. The result is that the children are thoughtful and open in their discussions. The sense of community is outstanding. Planned provision for hot meals and healthy school status are further evidence of the pastoral care.

#### What is the impact of collective worship on the school community?

The impact of collective worship is good

Pupils and adults enjoy the daily act of worship when they all meet together to sing, pray, share values, anxieties and celebrate together. Pupils speak of the importance of these times and of the value of prayer. The provision of high quality music is an important ingredient.

The easy welcoming access to the church which is next to the school lends pupils to

describe it as 'our church'. The weekly acts of worship led by the Reader, Mrs Margaret Grieve, or the Revd Chris Green, heighten awareness of the tradition of the Church of England and the festivals of the Christian church. The pupils' experience of worship is broadened by the input from members of other denominations.

**How effective are the leadership and management of the school as a church school?**

The leadership and management of the school as a church school is satisfactory

The headteacher is outstanding in her leadership and management of the distinctive nature of this Church of England school. This distinctiveness has been explored with staff and similar exercises need to take place with governors in order that they too can engage and support this good practice. This nurture should make this an outstanding school.

The headteacher's philosophy of trust underpins her style of leadership and management. This has created a strong community working in partnership with the local and church communities.

The development of the Christian character has been deliberately nurtured. The positive support, encouragement and prayer of the Reader Margaret Grieve, Revd Chris Green and the Bishop's Visitor, Pam Johnson are much appreciated.

The good religious education provision through good resourcing and teaching has led to good learning. This is a result of the headteacher's eagerness to increase the Christian distinctiveness of the school.

The headteacher acknowledges that further ways of increasing the spiritual dimension of the school need to be sought. The whole staff have the skills and commitment to make this happen.

SIAS report July 2006 Corringham Church of England Primary School Middle Street  
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