

## National Society Statutory Inspection of Anglican Schools Report

### Coddington Church of England Voluntary Controlled Primary School

Brownlows Hill

Coddington

Newark

Notts NG24 2QA

**Diocese of Southwell and Nottingham**

Nottinghamshire LEA

SIAS Inspection: 23-24 March 2006

Date of last inspection: S23 31<sup>st</sup> January 2000

School's Unique reference number: 122754

Headteacher: Mr S Daykin

SIAS Inspector: Mr Nick Harding, NS323

#### School context

Coddington CE Primary School serves a village community on the edge of Newark on Trent. After a period of falling rolls due to a large area of housing being demolished, the school has recovered well and is now full with children from the local community and further afield. The previous S23 inspection report, recent OFSTED report, and the self evaluation toolkit have assisted in the preparation of this report.

#### Summary Judgement

Coddington CE Primary School is a very good, caring school where individual pupils are encouraged and enabled to achieve to their full potential in a caring environment based on Christian values.

#### Established strengths

- High quality staff team who work hard for the good of the pupils
- Very good leadership from the Headteacher
- Well-behaved, enthusiastic and committed pupils
- Excellent relationships and attitudes within the school

#### Focus for development

- More evidence in the entrance area that this is a church school
- Increased involvement of the Foundation Governors and others to provide Christian support and input
- Increased whole school community attendance at Acts of Worship

**How well does the school, through its distinctive Christian character, meet the needs of all learners?**

The school has a strong, caring ethos based on Christian values, and successfully meets the needs of all learners.

Spiritual, Moral, Social and Cultural development of pupils is very good, aided by a number of initiatives such as 'playground Buddies', and a range of religious displays throughout the school. The Development Plan identifies the need for further work on the teaching of other cultures. The pupils value the active School Council, and there have been positive results of their work including alterations to toilets.

There are very good relationships between everyone in the school community, and the children obviously enjoy being part of the school. The value placed on all individuals to succeed and to enjoy doing so results in high standards of behaviour, and high achievement for all. On a number of occasions pupils were encouraged and motivated by being able to show quality work to the headteacher.

There is evidence of differentiation in teaching, with the needs of all pupils being met. Classrooms are well-equipped and attractive learning environments, have welcome boards, and attractive displays of pupils work. The school entrance area is welcoming and attractive, offering a parents' suggestion box and photographs of the school staff. The extensive range of play opportunities for all ages and abilities in the spacious play areas include play sheds, gardens, climbing equipment and benches.

**What is the impact of collective worship on the school community?**

Collective worship has a positive impact on the school community.

The Acts of Worship that take place in the school are of a good standard, and are enjoyed by the pupils. There are opportunities for prayer and reflection, a candle and cross as a focus for worship are used, and the pupils use an unusually wide range of songs in the worship. Acts of Worship are led by school staff and occasionally by others from the school community, including clergy. All of the children are attentive and participate in a positive way, with some children making contributions through drama and readings. There are clear plans and records of Acts of Worship, and the themes help children focus on the Christian values of the school. Achievement is celebrated, and pupils feel valued and encouraged.

**How effective are the leadership and management of the school as a church school?**

The leadership and management of the school as a church school is good, although there are areas for further development.

The Headteacher is an extremely good leader, and has seen the school through a challenging period to the current state of success and achievement. There is an excellent collaborative attitude amongst the staff, and their positive attitude strongly influences the pupils.

The Headteacher has identified a number of areas for development involving local clergy and the Foundation Governors. These include work on Acts of Worship, enhancing the Christian ethos of the school, and encouraging more prayer throughout the school day.