

## National Society Statutory Inspection of Anglican Schools Report

### Chadsmoor Church of England Voluntary Controlled School Junior School

Burns Street,  
Chadsmoor  
Cannock  
WS11 2DR

**Diocese: Lichfield**

LEA: Staffordshire

Dates of inspection: March 27<sup>th</sup> 2006

Date of last inspection: April 29<sup>th</sup> – May 1<sup>st</sup> 1996

School's Unique reference number: 3603040

Headteacher: Mrs Barbara Herzenhorn

Inspector: Mr Huw Williams 384

#### Context

Chadsmoor Church of England Controlled Junior school is situated between Cannock and Hednesford. The school serves an area that is recognised for its social deprivation. Rapid developments are taking place following the recent Ofsted inspection to ensure that the school improves its monitoring and evaluation processes.

#### Overall Judgement

Chadsmoor is a satisfactory church school with many good features. It has a well established and effective Christian ethos which permeates all aspects of school life. Children are lovingly supported in their development by the Christian values which are evident in the life of the school.

#### Established strengths

- The determined way in which the head teacher promotes the schools' Christian foundation.
- The caring and supportive ethos in which all pupils are valued as individuals and their views sought and acted upon.
- The reinforcement of the children's social, moral, spiritual and cultural development through Christian values.
- The enhanced physical and social environment which is use extensively to support the pupil's spiritual development.
- The school's good relationship with the vicar and the members of the church is positively impacting upon the worship life of the school.

#### Focus for development

- Build upon the links already being established with the church so as to further support the development of Anglican traditions.
- Enable pupils to play a more active role in whole school worship.
- Develop a systematic approach to the evaluation of worship so as to include all parties, including foundation governors.

#### How well does the school, through its distinctive Christian character, meet the needs of all learners?

The impact of the distinctive Christian character of the school in meeting the needs of learners is good. The creativity and care given to the enhancement of the school environment as seen in the 'well being room', millennium garden and the quiet area is good. These have a positive impact upon the pupil's spiritual development. A delightful example of this was observed in the use of the 'well being room' and also the additional teaching space for small and nurture group activities where a group of children were observed making of an excellent simnel cake. The Lord's Prayer is regularly used as is the school own prayer. Both promotes the Christian ideals of love and care for each other:

*'O Lord Bless our school – That working together and playing together we may learn to serve thee and one another.'*

The relationships within the school community are good and staff are committed to supporting the ethos of the school.

The school council and the active support of all staff ensure that the learners believe that their contribution to school life is valued. Children are aware that the school is a Church of England school and this is being developed through closer links with the local church. Parents recognise the importance and value of the school as a church

school especially its caring and Christian ethos. The school is seen as a positive element within the community and a vital resource. The school through its extensive charity works supports both local and national aid organisations. There a number of good displays around the school and the classroom which support both worship Christianity and different faiths as seen in the display on Sikhism

**What is the impact of Collective Worship on the school community?**

The impact of collective worship on the school community is satisfactory. The thoughtful and well planned programme for worship ensures that there are a wide variety of themes covered during a four year rolling programme. Worship forms an integral part of school life and consists of a variety of presentations including those from staff, clergy and ministers from different denominations. As seen in the good act of worship on 'Families' the table with a cross, candle, flowers and photographs provided a suitable focus for worship. Learners valued their participation through singing and leading prayers. This involvement could now be developed so as to allow greater participation of children in worship. The vicar visits the school regularly and makes a significant contribution to the special services at the church. For example the learners spoke positively about the Christingle service. Engaging further with Anglican traditions in school worship would enhance the children's understanding of the church worship.

**How effective are the leadership and management of the school as a church school?**

The leadership and management of the school as a church school is satisfactory. The Headteacher is committed to her vision of moving this school forward as a church school. The importance that a church school should love and care for all its children is realised in the provision the school makes. The Vicar is very supportive and works in close harmony with the school and the community. The governing body, and in particular the chair, give active support to the school and show real concern for the well being of learners and staff. Worship is well co-ordinated so that there is consistency between whole school, upper and lower school and class worship. The parents and learners appreciate that their views are actively sort on many aspects of school life this should also include the school's Christian dimension, in particular collective worship. The school, despite its current situation, has a positive outlook and is working hard to ensure a successful future.

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