

## National Society Statutory Inspection of Anglican Schools Report

### Amport Church of England Voluntary Aided Primary School

The Green,  
Amport,  
Andover  
SP11 8BA

**Diocese: Winchester**

LEA: Hampshire

Dates of inspection: 11<sup>th</sup> July 2006

Date of last inspection: 26<sup>th</sup> February 2001

School's Unique reference number: 116348

Name of Headteacher: Mrs K Grave

Name of Incumbent: Rev C Pettet

Inspector's name with National Society inspector's number: Alan Brown No. 256

#### School Context

Amport Church of England School is a voluntary aided primary school with 82 pupils on roll aged between 4 to 11 years. Half of the pupils attending the School live outside the designated catchment area.

#### Progress since the last inspection

The School has progressed significantly since the last inspection. There are now excellent systems in place for the planning, recording and evaluation of collective worship. Similarly, the School has worked hard and successfully to incorporate the recommendations on Religious Education and a whole school approach to spiritual, moral, social and cultural development as indicated in 2001. Amport School has made excellent progress over the last five years.

#### Summary Judgement

Amport School is an outstanding Church of England school. The School is very welcoming and the Christian foundation of the School is immediately obvious on entry and throughout all classes and common areas. The whole staff, together with the Governing Body, provides an outstanding, stimulating and secure School for pupils where they can grow and develop in a happy and receptive environment. Amport Primary School has the confidence of learners who all spoke about the School, its teachers and their learning with enthusiasm. There are no issues for development other than the School may seek to create a link with a Church school in the inner city.

#### How well does the school, through its distinctive Christian character, meet the needs of all learners?

The school, through its distinctive Christian character, meets the needs of all learners in an outstanding manner.

Overall Grade 1

The School's character is distinctively Christian ensuring provision is made to meet the spiritual, moral and emotional needs of all its learners. One of the School's outstanding features is the relationship between pupils and staff. The professional concern of the Headteacher, staff and Chair of Governors (and indeed the Governing Body) for the personal development of all in the School is a feature of life at Amport. The pupils speak very highly of the School, of its friendly atmosphere and the friends they make and retain. Pupils like their teachers and the way in which they are taught. Everyone in the School, staff and pupils alike, are fully committed to the Christian ethos of Amport School and enjoy their learning and teaching.

**What is the impact of collective worship on the school community?**

The impact of collective worship on the school community is outstanding.

Overall Grade 1

The opportunities for collective worship at Amport School are outstanding; exemplified through meticulous record keeping; the quality of planning; the variety of worship; and thoughtful, carefully prepared, daily acts of collective worship. Worship is lively and appropriate for the age range of the pupils who enjoy worship and sing well. The Class 2 worship relating 'Be Safe' to the Parable of the Lost Sheep was sensitively handled with the pupils listening and responding eagerly when asked. Pupils play a full part in worship and there are regular visits to the Church with the parish priest, as Chair of the Governing Body, being a regular visitor to the school. Worship is clearly Christian while remaining inclusive and open-minded. There is a regular Eucharist for older pupils. No pupils are withdrawn from collective worship.

**How effective is the religious education?**

The Religious Education is outstanding.

Overall Grade 1

Religious Education is very well organised and well resourced with a great deal of hard work having taken place to ensure teaching is supported by excellent planning and monitored with perception and sympathy. There is a good range of materials to support teaching in the resource area. The challenging academic quality of the work and the expectations of pupils by the staff are both outstanding. The pupils' work is marked with care with attention drawn to strengths and weaknesses. Pupils work willingly and effectively responding readily to a variety of tasks with enthusiasm and enjoyment. They like Religious Education and learn effectively. Relationships in the classrooms are very good.

**How effective are the leadership and management of the school as a church school?**

The leadership and management of the school as a church school is outstanding.

Overall Grade 1

The Chair of the Governing Body, the Headteacher and the whole staff work in close partnership. They share a clear vision of what it means to be an outstanding church school committed to the academic education of the pupils and to the belief that each pupil should develop their full potential. This takes place within an environment where the implementation of the Gospel values of loving God, one's neighbour and oneself are evident and celebrated. The School demonstrates that when a church school puts pupils' potential at the heart of the educational process, the spiritual and academic growth of the pupils go hand in hand. The leadership is firm but relaxed, creating a unified and mutually supportive staff. Amport School is a secure, well-managed environment where pupils can grow knowing their concerns will be listened to with professional and personal sympathy. Christian faith and service together with a clear educational vision lies at the heart of Amport School. It is a church school deeply committed to the pupils and the wider communities it serves so effectively.