

**All Saints Church of England Voluntary Aided Junior School**

Leawood Road

Fleet, Hampshire, GU51 5AJ

**Diocese of Guildford**

Hampshire LEA

SIAS inspection: 12<sup>th</sup> December 2005

Previous S23 inspection: 27<sup>th</sup> November 2000

URN: 116358

Headteacher: Mrs Janet Roberts

SIAS Inspector NS #141: Janet Wiggins

**Context**

All Saints is a large C of E Junior school in Fleet. Most pupils come from the immediate area and are of white British origin. Almost all pupils come from homes whose socio-economic circumstances are more favourable than average. Pupils represent the full ability range but the majority of pupils are above average ability on entry. The school has excellent church and community links.

**Summary Judgement**

All Saints Junior school is an outstanding Church of England school. The caring and stimulating Christian ethos is reflected in all aspects of school life.

**Established strengths**

- A strong Christian community which seeks to nurture and develop the whole child
- The outstanding leadership and management team has high expectations and a clear distinctive vision for the school as a Church school
- There is a very good working relationship with the church and wider community
- Creativity is central to the life of the school and provides excellent opportunities for the spiritual, moral, social and cultural development of the pupils

**Focus for development**

- Ensure that Religious Education maintains its high profile in the curriculum
- Continued development of the excellent creative opportunities provided and the encouragement of active involvement in this extended curriculum by all pupils

**How well does the school, through its distinctive Christian character, meet the needs of all learners?**

Through its distinctive Christian character, the school makes outstanding provision to meet the needs of all learners. The needs and abilities of each pupil are a priority and Christian values are implicit in all areas of school life. Relationships throughout the school are excellent. The creative, stimulating Christian environment makes an outstanding contribution to the spiritual, moral, social and cultural development of the pupils. The strong links with a school in Gambia support children's understanding of other faiths and cultures. Pupils talk with pride about their school, its academic and musical success and links with the local church. Pupil behaviour is excellent and they are given many opportunities to take responsibility and contribute to school life. They appreciate their role on the school council and the playground "Guardian Angels" initiative enables them to show Christian tolerance and care to others and to practise peer mediation.

### **What is the impact of collective worship on the school community?**

The impact of collective worship on the school community is outstanding. Worship is central to the life of the school. Themes are well planned, relevant and creative. The worship observed provided excellent opportunities for spiritual growth and reinforced Christian teaching and values. Pupils play an active part in the worship by Bible reading, singing, playing instruments and leading prayer. The guidance given before a period of reflection gives pupils an area of focus and enables all pupils to consider their emotional and spiritual response. Pupils appreciate the opportunity to plan and lead their own class worship and each classroom has a worship area. The local clergy and other visitors regularly lead worship. Events such as the annual Baptism service that is held in school give pupils an understanding and experience of Anglican practice. Worship is open to parents and they appreciate the warm welcome that they receive. The school meets the statutory requirements for collective worship.

### **How effective is the religious education?**

Religious education is outstanding. It has a high profile in the curriculum and standards are very high. Pupils enjoy Religious Education and they interpret it well in their daily lives. Planning, monitoring and assessment of the subject is rigorous. Teaching and learning is outstanding. Tasks are differentiated to meet pupil needs and pupils are supported and challenged accordingly. Pupils are actively involved in their learning. In one of the lessons observed children experienced a number of activities that take place during the Jewish festival of Hanukah. This enabled them to learn about Jewish customs and empathise with members of the Jewish faith. By skilful questioning they were able to express their knowledge and feelings about Hanukah and also make comparisons with Christmas. The use of drama, music, art and literature supports and enhances the spiritual growth of pupils and reinforces religious knowledge and understanding. Pupils' work shows evidence of above average attainment across the age range. Pupils show very good understanding and knowledge of the Christian faith and also the traditions, beliefs and practices of other world faiths. Pupils talk with interest about their learning and personal beliefs using religious vocabulary with confidence. The school meets the statutory requirements for Religious education.

### **How effective are the leadership and management of the school as a church school?**

The leadership and management of this school as a church school is outstanding. The strong and distinctive Christian vision is shared by the whole school community and is explicit in all aspects of school life. The strong relationship with the church, local community and parents supports this vision. The school achieves very high standards in many areas and has an outstanding and well established culture of accurate self-evaluation. The Improving Standards team plays a key role in the rigorous monitoring and development of all areas of academic and personal achievement. All pupils are encouraged to evaluate their work and behaviour. They set personal and group targets and achievement in all areas is acknowledged and celebrated. All members of the school community are valued and there is a commitment to staff development. The parent partnership is very strong. Parents are regular visitors to the school and play an active part in their children's education. They value greatly the vibrant and caring Christian ethos of the school, the high standards achieved and the commitment to the development of the whole child.