

## Questions for reflection and discussion

### Religious education

1. With which other academic subject in the school can the provision for religious studies/religious education be compared?
2. Do those who teach this subject have professional qualifications in the subject?
3. Do they have opportunities for further professional development?
4. When was the last occasion on which these opportunities were taken up?
5. Is there a clear policy document for religious education? Does this relate to any externally published syllabus?
6. Is the subject well resourced? Are the resources up to date and do they reflect the current syllabus?
7. Where is the subject taught? Does this area of the school provide flexible facilities to enable teachers to use appropriate teaching approaches for the subject?
8. What timetable constraints are applied to the subject?
9. What links are there with other subjects on the school timetable?
10. What contribution does the subject make to the literacy and ICT skills of pupils?
11. What contribution does ICT make to religious education and religious studies?
12. When did the governing body last consider the teaching of the subject in the school?
13. What external examinations in this subject do pupils take? Is pupils' performance in these examinations comparable with other subjects in the school?
14. Does the head of department/subject coordinator have sufficient time allocation to meet the challenges of this responsibility?
15. Are there regular meetings of the staff who teach religious education/religious studies?
16. When was the budget for this subject last reviewed?

