

Questions for reflection and discussion

Chaplaincy

1. How are the chaplain's responsibilities for the liturgical and sacramental life of the school organized?
2. Is the time allowed for the organization and preparation of worship adequate?
3. What support is offered to the chaplaincy in this work?
4. If there is a chaplain does he/she have a clear job description?
5. If there is a chaplain how much teaching is he/she expected to do?
6. Is this teaching focused on religious studies or does it include other subjects?
7. Is the chaplain also head of the religious studies department? What are the advantages and disadvantages of this arrangement for the school?
8. What pastoral duties does the chaplaincy undertake?
9. How does confidentiality work in the ministry of the chaplaincy?
10. How far is the chaplaincy part of the wider pastoral team and what support is given to chaplains in the exercise of this part of their ministry?
11. How does the chaplaincy relate to the senior management team of the school?
12. In what ways are the chaplaincy team linked with the local Anglican churches, the deanery or the diocese?
13. In what ways is the school sensitive to the needs and perceptions of pupils from different Christian denominations and other religious traditions? In what ways does the school acknowledge their presence?
14. What guidance does the governing body give to the chaplaincy and other teachers on faith issues?
15. How does the school foster ecumenical practice among staff, pupils and parents?
16. Given the calls made on the chaplaincy team, how are they encouraged to manage their time effectively?
17. What professional development opportunities are made for members of the chaplaincy team?

